

youth PLAN

Huntington Park



PLEASE PRINT NEATLY AND ANSWER EACH QUESTION COMPLETELY.
MUST BE RETURNED TO THE MAIN OFFICE BY MARCH 11, 2016

Last Name: _____ First Name: _____ M.I. _____

Address: _____ City: _____ Zip: _____

Birth Date: ____/____/____ Age: _____

Phone No.: _____ Alternate Phone No.: _____

Current Grade Level: _____

Name of School Attending: _____

IN CASE OF EMERGENCY CONTACT THE FOLLOWING:

NAME (please print)

RELATIONSHIP TO APPLICANT

ADDRESS, CITY, STATE & ZIP CODE

TELEPHONE NUMBER

PLEASE ATTACH THE FOLLOWING TO YOUR APPLICATION.

1. Essay Question

What change do you hope to see in your community? Answer the following essay questions on a separate piece of paper, must be typed, 500 words maximum.

2. Recommendation Form

Please submit one letter of reference from a teacher, counselor, administrator, or other non-related adult that can speak to your strengths and commitment. Recommendation form is attached to this application.

COMMITMENT

YPHP Academy will take place bi-weekly on Saturdays beginning March 19, 2016 from 9:00 AM to 1:00 PM. The academy dates are as follows:

- March 19, 2016
- April 2, 2016
- April 16, 2016
- April 30, 2016
- May 14, 2016
- May 28, 2016

BY SIGNING BELOW, I HAVE READ AND FULLY UNDERSTAND YPHP ACADEMY'S HOURS OF COMMITMENT AND ACKNOWLEDGE THAT THE INFORMATION PROVIDED IS TRUE AND CORRECT:

Applicant's Signature

Date

Parent/Legal Guardian (Print Name)

Date

Parent/Legal Guardian (Signature)

TEACHER RECOMMENDATION FORM

(TYPE OR PRINT)

PLEASE RETURN TO STUDENT TO INCLUDE IN APPLICATION PACKET.
A SEALED ENVELOPE MAY BE USED.

Student's Last Name: _____ Student's First Name: _____

High School: _____ Grade Level: _____

This recommendation completed by: _____

Title: _____

Please rate the student on each of the following areas of personal competence:

(Please check the appropriate box)

- | | | | | |
|--|------------------------------------|-------------------------------|-------------------------------|---|
| Grasps fundamental ideas and concepts: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Integrates complex information: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Completes assignments, fulfills contracts: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Accepts constructive criticism: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Assumes responsibility: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Is motivated to achieve: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Has good work habits; is disciplined | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Has positive sense of self: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Shows potential for more advanced study: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |
| Has foundation in basic skills: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Unsatisfactory |

